# Unit 5 A boat trip

## Scope and Sequence: المحتوى والتسلسل

| | |
|---|---|
| Vocabulary المفردات اللغوية | river bank, rainforest, tree, grass, plant, river, bamboo; fish, dolphin; whale; row, sail |
| Language اللغة | What was that?<br>It was a dolphin.<br>Alexandria is very interesting. Luxor is very cool in the summer. |
| Phonics الصوتيَّات | ph : phone , dolphin<br>wh : whale , wheel |
| Values القيم | - Caring for animals |
| Issues and challenges القضايا و التحديات | - Environmental responsibility |
| Integrated cross-curriculum topics التكامل عبر موضوعات المنهج | - Geography: Geographical features<br>- Science: Animal habitats |





# Unit (5) A boat trip

## Part (1) P. (66 - 67)



grass
عُشب/حشائش



river bank
ضفة نهر



boat
قارب



bamboo
الخيزران (بامبو)



river
نهر



tree
شجرة

## Vocabulary:

| | | | | | |
|---|---|---|---|---|---|
| look at | ينظر إلى | animals | حيوانات | birds | طيور |
| Where...? | أين ...؟ | plants | نباتات | big | كبير الحجم |
| want to | يريد أن | crocodile | تمساح | duck | بطة |
| sounds fun | يبدو ممتعًا | turtle | سلحفاة(برمائية) | fish | سمكة |

## Reading: *(SB P.67)*

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.







# The world around me

## Language Focus

To ask about what someone sees we use:

**What do you see..........................?**

*Example:*



To ask about what someone wants to see we use:

**What do you want to see?**

*Example:*



## Practice

**Underline the correct word(s) in brackets:**

1) (Where – What – When) do you see by the river?
2) I want to (seeing – sees – see) some fish.
3) What (does – do – is) you want to see?
4) What do (he – she – you) want to see?
5) What do you (see – sees – seeing) by the river?

# Unit (5) A boat trip



## Activities

### 1 Read and match:

1) This is a river.
2) It's a tree.
3) This is a boat.
4) There is some grass.

a b c d

### 2 Supply the missing letter(s) in the following word(s):

tu_t_e | d_ _k | b_r_s | p_an_s

f_ _h | cr_c_dile | ri_ _r | b_ _t

### 3 Make a word:

r v r i e a b k n ..........

u d k c ..........

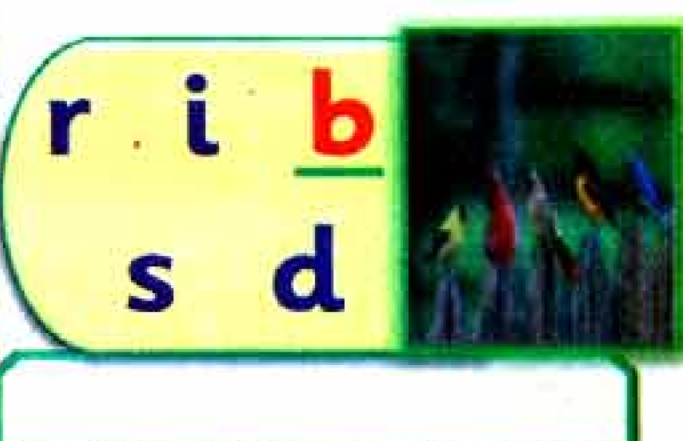
h f s i ..........

# The world around me












## 4 Underline the correct word(s) in brackets:

1) I (goes – go – going) to the river.
2) What (am – is – are) number 3?
3) What (do – does – are)you see?
4) What do you want (in – of – to) see?
5) It's (a – some – an) boat.

## 5 Rearrange the following sentences:

1) sounds - That - fun - .

........................................

2) that - at - Look - !

........................................

## 6 Read and match:

1) What do you want to see?
2) I want to
3) Where does it go?
4) What's this?

a) see a crocodile.
b) I want to see a duck.
c) It's a boat.
d) It goes on the river.

## 7 Copy the following sentence:

That sounds fun.

........................................












# Unit (5) A boat trip

## Part (2) P. (68 - 69 )



stork
طائر اللقلق



rock
صخرة



snake
ثعبان



owl
بومة



camel
جمل



flamingo
البشروس



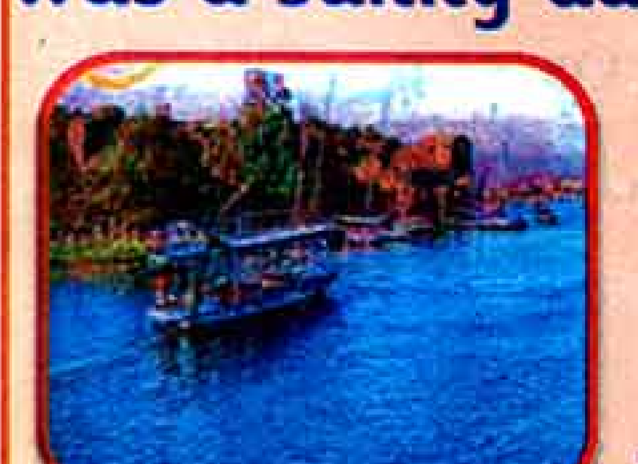
parrot
ببغاء



hippo
فرس نهر

## Reading: *(SB P. 69)*

We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river. There were storks, parrots, and flamingos. There weren't any owls. We usually see owls at night time. There were turtles and fish in the river too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any crocodiles.



# The world around me

## Language Focus

To talk about a singular things in the past we use:

**There was + a singular noun**

- There was a camel.

To talk about a plural things in the past we use:

**There were + a plural noun**

- There were camels.

To ask about a thing in the past we use:

**Was that a/an..........................?**

- Was that a camel? - Yes, it was.
- Was that an owl? - No, it wasn't. It was a parrot.




- There weren't any snakes.
- There weren't any birds.

## Practice

Underline the correct word(s) in brackets:

1) No, it (was – wasn't – weren't).
2) (Was – Were – Are) that a hippo?
3) There (was – were – are) a turtle.
4) There weren't (any – some – a) parrots.
5) There (were – was – wasn't) some birds near the river.

# Unit (5) A boat trip

## Activities



### 1 Read and match:

1) It's a stork.
2) This is a rock.
3) It's a snake.
4) This is an owl.

a b c d

### 2 Supply the missing letter(s) in the following word(s):

c_m_l fl_min_o p_r_ot h_p_o

s_o_k r_ _k s_a_e _w_

### 3 Make a word:

w o l ..................

k n s a e ..................

o r k c ..................

# The world around me

u r t let

p i h o p

r a p t o r

## 4 Underline the correct word(s) in brackets:

1) There were (stork – storks – a stork).
2) There (were – was – weren't) any crocodiles.
3) There (were – was – are) a turtle.
4) There was a big (turtles – turtle – a turtle).
5) There were lots of (bird – birds – owl).

## 5 Rearrange the following sentences:

1) was - It - turtle - a - .

........................................

2) fish - lots - There - were - of - .

........................................

## 6 Look at the pictures and complete with:

(turtle – parrot – snakes)

1 There was a .................... .

2 There weren't any .................... .

## 7 Copy the following sentence:

It was brown.

........................................











# Unit (5) A boat trip

## Part (3) P. (70-71)

## Phonics



















## Study the following:

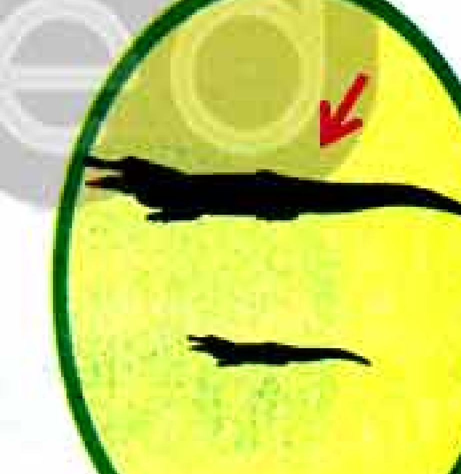
- The dolphin is looking at the phone.
- The whale is looking at the wheel.









| funny | kind | dangerous | long |
|---|---|---|---|
| مضحك | طيب / عطوف | خطير | طويل |













# The world around me

## Language Focus




Adjectives are words which describe nouns.




Note

Adjectives come after "V.to.be"

- Some birds are small.
- She is kind.




Underline the correct word(s) in brackets:

1) Some crocodiles are very (kind – long – tall).
2) Some trees are (very – any – some) big.
3) The opposite of tall is (big – short – funny).
4) My mom (am – is – are) very kind.
5) My friends (am – is – are) funny.

# Unit (5) A boat trip

## Activities



### 1 Read and match:

1) It's a dolphin.
2) It's a phone.
3) This is a whale.
4) This is a wheel.

a) b) c) d)

### 2 Supply the missing letter(s) in the following word(s):

l_n_ | d_lp_in | w_a_e | p_ _ne

f_n_y | k_ _d | d_n_erous | _h_el

### 3 Make a word:

l o d p i h n

o h p e n

a h w e l

# The world around me






n d
k i




u f y
n n





## 4 Underline the correct word(s) in brackets:

1) The dolphin is looking (in – on – at) the phone.
2) It's (a – an – the) big whale.
3) Some birds (am – is – are) very small.
4) It's a (some – very – any) tall tree.
5) Some (snake – a snake – snakes) are very dangerous.

## 5 Rearrange the following sentences:

1) is - My - mom - kind - .

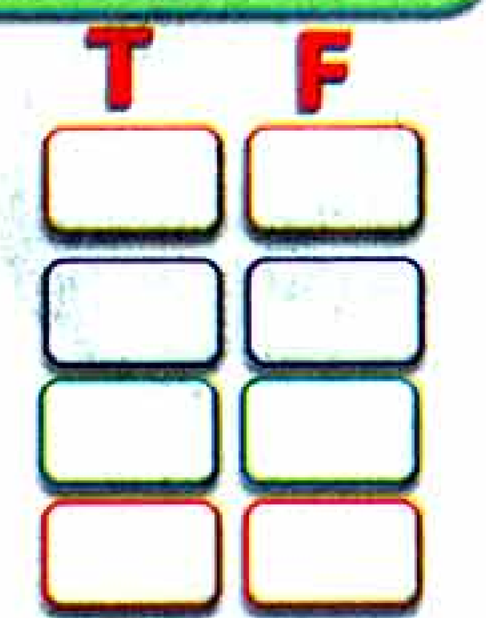
..........................................................

2) trees - very - Some - are - tall - .

..........................................................

## 6 Read and mark (T) or (F):

We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river. It was a good day.




1) We were on a boat trip.
2) It was a windy day.
3) It was great fun.
4) There weren't any birds.













# Unit (5) A boat trip

## Part (4) P. (72-74)

| | | | |
|---|---|---|---|
| rainforest<br>غابة مطيرة | shark<br>سمكة قرش | sea<br>بحر | monkeys<br>قرود |
| insects<br>حشرات | desert<br>صحراء | sand<br>رمال | penguin<br>بطريق |
| mountain<br>جبل | valley<br>وادي | cliff<br>منحدر صخري | sand dune<br>كثبان رملية |
| lake<br>بحيرة | cave<br>كهف | island<br>جزيرة | oasis<br>واحة |

# The world around me

## Vocabulary:

| | | |
|---|---|---|
| grow ينمو | habitats مواطن طبيعية | home for موطن لـ.. |
| ice ثلج | salt water مياة مالحة | different مختلف |
| live يعيش | fresh water مياة عذبة | tundra سهل جليدي |
| dry جاف | polar bears دببة قطبية | kinds of أنواع من |
| ocean محيط | in the world في العالم | the same نفس الشيء |
| kingfisher طائر الرفرافيات | Antarctic tundra السهل القطبي الشمالي | on holiday فى إجازة |

## Study the following: *Activity Book (P. 72)*

1- It's very tall. It's next to the sea. **(cliff)**

2- It's a place in the desert. There are trees and there's water. **(oasis)**

3- It's very big. You can climb it. **(mountain)**

4- It's a place in the sea. There is water all around it. **(island)**

5- You can swim here. It isn't the sea and it isn't a river. **(lake)**

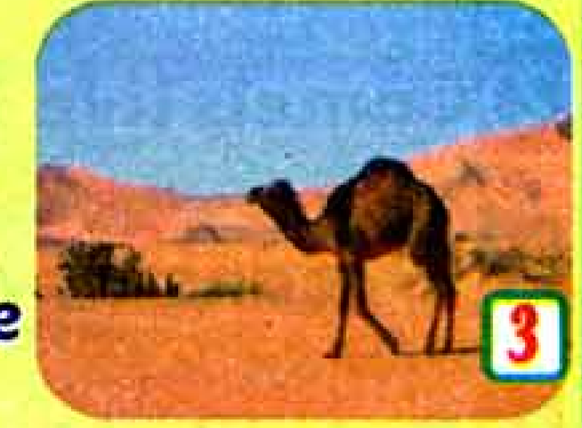


# Unit (5) A boat trip

## Reading: *(SB P. 72)*

There are lots of **habitats** in the world. They are different, but they are homes for many kinds of animals and birds.

1- The seas and oceans cover 71 % of the Earth. They have salt water. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.




2- In the **rainforest**, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.




3- In the desert, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color as the sand.




4- **Tundra** is a cold, dry **habitat**. There is snow and ice. **Penguins** and **polar bears** live in the **Antarctic tundra**.




5- There are rivers in a lot of countries in the world. They have fresh water. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a kingfisher.





# The world around me

## Activities

### 1 Read and match:

1) Monkeys live in trees.
2) Camels live in the desert.
3) Oceans have salt water.
4) This bird is a kingfisher.

a b c d

### 2 Supply the missing letter(s) in the following word(s):

mo_nt_i n | v_ll_y | cl_ _f | l_k_

c_v_ | i_l_nd | o_s_s | s_a_k

### 3 Make a word:

s e d e t r

e s a

n e p g i u n

# Unit (5) A boat trip

n a
s d
.......................

s n i e
t c s
.......................

s a o
i s


.......................

## 4 Underline the correct word(s) in brackets:

1) They are homes (at – for – in) big animals.
2) We went (in – at – on) holiday.
3) It's a place in the desert. It is a/an (oasis – school – park).
4) There are lots of (cars – books – trees) in the rainforest.
5) Monkeys live (of – at – in) the trees.

## 5 Rearrange the following sentences:

1) live - rivers - Fish - in - .
.......................................................
2) dry - and - It's - hot - .
.......................................................

## 6 Read and match:

| | |
|---|---|
| 1) You can climb | a) an island. |
| 2) You can swim | b) is very tall. |
| 3) A cliff | c) a mountain. |
| 4) There is water around | d) in a lake. |

## 7 Copy the following sentence:

There are lots of birds.

.......................................................





# The world around me

## Part (5) P. (75- 79)



**plastic**
بلاستيك



**dirty**
متسخ



**beach**
شاطيء





**pet**
حيوان أليف



**vet**
طبيب بيطري



**food**
طعام



**yacht**
يخت



**ferry**
عبَّارة (معِّدية)



**cruise ship**
سفينة سياحية





**canoe**
كنو (زورق)



**rowing boat**
قارب تجديف



**sailing boat**
قارب إبحار







# Unit (5) A boat trip

## Vocabulary:

| | | | |
|---|---|---|---|
| dangerous | خطير | because of | بسبب |
| part of | جزء من | keep fit | يحتفظ بلياقته |
| look after | يعتني بـ | make sure | يتأكد |
| trash | قمامة | wildlife | حياة برية |
| learn about | يتعلم عن | disturb | يزعج |
| plastic rubbish | قمامة من البلاستيك | bad idea | فكرة سيئة |
| good idea | فكرة جيدة | exercise | تدريب/تمرين |
| pollution | تلوث | sick | مريض |
| beautiful | جميل | get into | يدخل |
| wild animals | حيوانات متوحشة | vet | طبيب بيطري |

## Reading: *(SB P. 75)*

تفوقك في أي عمل عليه العلامة دي

When plastic gets into the ocean, fish and birds eat it.



The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.



Plastic rubbish makes beaches dirty.



Plastic rubbish can make an island in a dirty part of an ocean.



Birds and fish can be sick because of pollution in the water.

# The world around me

## Reading: *(SB P. 76)*

### Pets



1 Pets need lots of exercise. You can keep fit too.



2 Make sure your pet has the right food and lots of water.



3 Look after your pet if it is sick. You can take it to a vet.



4 Don't drop trash. It can make animals sick.



5 Learn about animals. What do they need? Where do they live?



6 Don't disturb wild animals.









# Unit (5) A boat trip

## Reading: (SB P. 77)

### Boats

People use different kinds of boats to travel on rivers, seas and lakes.
You need to row a rowing boat. It's hard work!

A sailing boat can go fast on a windy day. Yachts are sometimes very big.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries. People take vacations on cruise ships. Lots of people visit the River Nile.

A canoe is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful!

## Activities

### 1 Read and match:

1) Pets need lots of exercise.
2) Look after your pet.
3) A canoe travels on lake.
4) Ferries are very big.







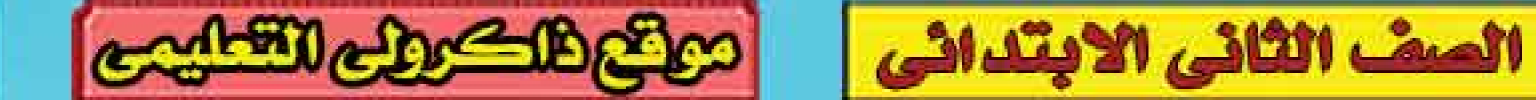












# The world around me



## 2 Supply the missing letter(s) in the following word(s):

ro_ing bo_t
s_iling b_at
y_c_t
f_r_y
c_u_se ship
c_n_e
_e_
b_a_h

## 3 Make a word:

b u r b s i h ..........
l s i n a d ..........
n a c e o ..........
a l p t s c i ..........
t e p ..........
r i d y t ..........

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

# Unit (5) A boat trip



## 4 Underline the correct word(s) in brackets:

1) A canoe travels on (rivers – sand – mountains).
2) Look (of – after – on) your pet.
3) You need to (row – rows – rowing) a rowing boat.
4) Sick pets can go to the (teachers – vets – bakers).
5) Rubbish makes beaches (clean – dirty – good).



## 5 Rearrange the following sentences:

1) wild - Don't - disturb - animals - .

.......................................................................................

2) fit - keep - You - can - .

.......................................................................................



## 6 Look at the pictures and complete with:

(sick - food - bad)



Give your pet................................



Trash makes animals..........



## 7 Copy the following sentence:

She is a vet.

.......................................................................................














# Review Based On Unit (5)

# Vocabulary

## Nature

| | | | |
|---|---|---|---|
| river bank | ضفة نهر | bamboo | نبات الخيزران |
| rainforest | غابة مطيرة | grass | عُشب |
| tree | شجرة | plant | نبات |
| river | نهر | insects | حشرات |
| island | جزيرة | lake | بحيرة |
| oasis | واحة | mountain | جبل |

## Animals

| | | | |
|---|---|---|---|
| fish | سمكة/سمك | penguin | طائر البطريق |
| dolphin | دلفين | polar bears | دببة قطبية |
| whale | حوت | shark | سمكة القرش |
| stork | طائر اللقلق | turtle | سلحفاة مائية |
| parrot | ببغاء | owl | بومة |
| flamingo | البشروس | snake | ثعبان |
| hippo | فرس النهر | crocodile | تمساح |

## Verbs

| | | | |
|---|---|---|---|
| row | يجدف | need | يحتاج |
| sail | يبحر | want | يريد |

# Phonics

| | | |
|---|---|---|
| ph | phone | dolphin |
| wh | whale | wheel |







# Review Based On Unit (5)

## Read and learn:

| | |
|---|---|
| It's a big boat! | إنه قارب كبير! |
| Look at that! | انظر إلى هذا! |
| There were lots of birds. | كان يوجد الكثير من الطيور. |
| Pollution makes birds and fish sick. | التلوث يجعل الطيور والأسماك مرضى. |

## Language Focus







# Test Based On Unit (5)

## Test Based On Unit (5)

### 1 Read and match:

1) This is a boat.
2) I see grass and plants.
3) Was that a hippo?
4) There were crocodiles.

a b c d

### 2 Supply the missing letter(s) in the following word(s):

w_a_e | p_a_t | d_l_hin | b_m_oo

### 3 Make a word:

e r t e | i f h s | h w a e l

### 4 Underline the correct word(s) in brackets:

1) What (was – were – are) that?
2) Trash can make animals (good – sick – happy).
3) There (wasn't – isn't – weren't) any snakes.

# Test Based On Unit (5)

## 5 Rearrange the following sentences:

1) sounds - That - fun - .

........................................................

2) a hippo - was - That - .

........................................................

## 6 Look at the pictures and complete with:

(phone - lion - whale)

1

This is a.................................................... .

2

It's a.................................................... .

## 7 Read and mark (T) or (F):

When plastic gets into the ocean, fish and birds eat it. The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.

| | T | F |
|---|---|---|
| 1) Fish and birds eat plastic. | | |
| 2) People make the seas dirty. | | |
| 3) Seas are homes for people. | | |
| 4) Seas are clean and safe. | | |